



# HEARTS OF WISDOM

2025 ANNUAL REPORT

## PSALM 90:12

TEACH US TO NUMBER OUR DAYS, THAT WE  
MAY GAIN A HEART OF WISDOM.

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### MISSION:

WE ARE DRIVEN BY THE LOVE OF CHRIST AND A DESIRE TO GLORIFY GOD TO PROVIDE HIGH-QUALITY, TRANSFORMATIONAL EDUCATIONAL OPPORTUNITIES FOR CHILDREN AND THEIR FAMILIES LIVING IN ABJECT POVERTY IN THE MATHARE SLUM OF NAIROBI, KENYA.

### VISION:

ALL CHILDREN AND THEIR FAMILIES IN MATHARE EXPERIENCE FULLNESS OF LIFE, THROUGH CHRIST-CENTERED SPIRITUAL, SOCIAL AND ECONOMIC TRANSFORMATION.

## FRIENDS,

I sometimes find myself thinking about the future—what the rest of my life might look like and what I will do when I reach certain ages. It is easy to assume everything will go according to our plans, even though experience tells us otherwise. The reality is that God has a plan and purpose for each of us, with a set number of days on this earth.

Our theme verse for 2025 at eduKenya comes from Psalm 90:12: *“Teach us to number our days, that we may gain a heart of wisdom.”* Our time here is finite, with no guarantee of tomorrow. To steward our days well—to live each day fully—we must seek God, the source of wisdom, to understand His purpose and how we can have the greatest impact for the Kingdom. We often pursue knowledge, even as the target in school, but for that knowledge to have purpose and impact, it must be guided by wisdom.

Over the past 19 years in Mathare, we have sought God’s wisdom and pursued His purposes. We have not always done this perfectly, and at times we have relied too much on our own understanding. Yet throughout these years, we have seen God’s faithfulness. When we have been faithful and aligned with His purposes, He has grown the impact and made a way where there seemed to be none.

2025 brought both challenges and joy—times of unrest alongside meaningful progress. These annual reports serve two purposes. First, they reflect our commitment to steward well the resources you have entrusted to us by showing the impact of your investment. Second, they are a celebration of what God has done over the past year in the lives of our students, their families, and our staff. Together, we give thanks and rejoice in the work God is doing in Mathare. Thank you for living with purpose through your generosity and for being part of the light shining in the darkness.

Gratefully,



**ADAM GOULD**  
Co-Founder & Executive Director

## WHERE IS THE NEED GREATEST?

Mathare is home to approximately 600,000 people living in 3 square miles in extreme poverty. This densely populated community faces overwhelming barriers such as inadequate access to education, scarce basic services, and limited opportunities, **all of which perpetuate hardship across generations.**

We focus our efforts on specific villages within Mathare's informal settlements. These are the places where access to public education and social services is the most limited. **By concentrating our work where the need is most acute, we ensure our impact reaches those who have been left behind.**

## HOW DO WE PURSUE TRANSFORMATION?

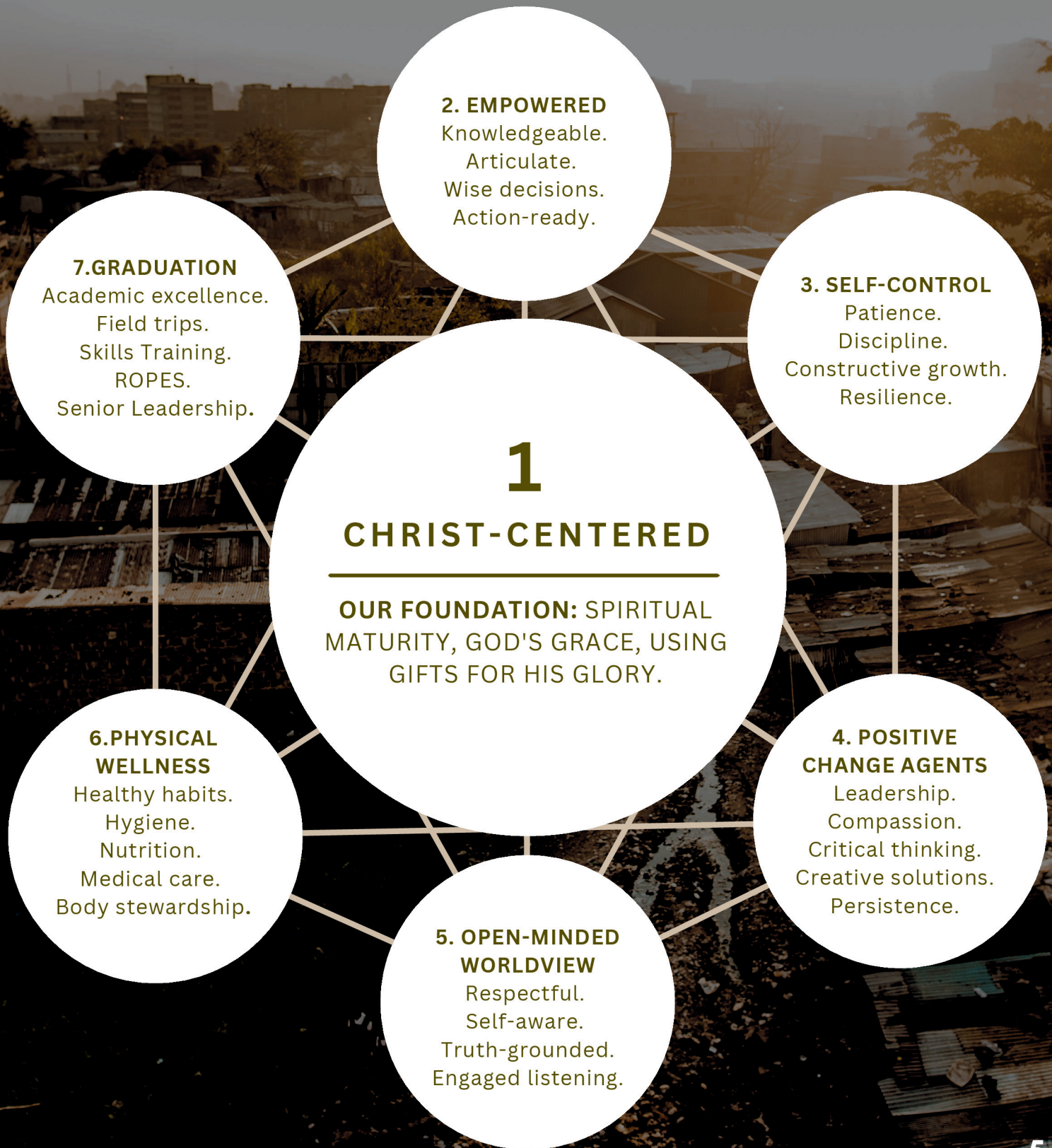
**Through Christ-centered education that goes beyond academics.** Transformation means guiding students from one path of limited expectations and opportunities to a radically different one, where their actions and aspirations go beyond the limitations of their impoverished environment.

At eduKenya's Mawewa Preschool, Mawewa Primary School, and Chelezo High School, we work to equip learners not just with knowledge, but with character, faith, and the confidence to lead purposeful lives and uplift their community.

# OUR PROGRESS:

## 7 TRANSFORMATIONAL MILESTONES

We measure growth through seven interconnected milestones, with Christ at the center of everything we do.



# NURTURING FAITH AT MAWEWA SCHOOLS

At eduKenya's Mawewa Schools, we believe in sowing the seeds of faith that we hope will take root and grow over a lifetime. Every day, students from our schools step through our gates into a peaceful, Christ-centered environment where our staff, from teachers to support teams, strive to ensure that Christ is at the center of everything we do.

Our school calendar across our three schools allocates specific times for praise and worship, sharing the word of God and prayer. In addition, the practice of having a Quiet Time of personal daily devotion is instilled in every learner from preschool to high school. This deliberate scheduling and teaching of devotional practice enables us to live out our first transformation milestone of Christ-centered, across our schools.

At our Mawewa Preschool and Primary School morning devotions take place at the beginning of each day. Prior to classes, our learners engage in corporate prayer and praise, guided by their teachers who often serve as their spiritual mentors. As the sound of children's voices reciting scripture and lifting praises fills the halls of our Mawewa Preprimary and Primary Schools, it creates an atmosphere of worship where young people are shaped in their devotion to God.

Since launching our revamped devotion model in 2024, significant and positive changes have been noted in both the teachers and learners' spiritual lives. Through a generous donation, our school received 2 scripture radios. Using tools like the scripture radios, videos, and lesson plans, Ms. Mulavu, the teacher in charge of our devotional program, equips our teachers to hold engaging sessions with our students. Our teachers have the opportunity to share feedback so that we can learn what works best in the different age groups and continually improve our efforts.

Starting all the way from Genesis, while using digital devices that break the routine and ignite excitement, our students now journey systematically through scripture. They're not just hearing stories, they're retelling them, connecting God's word to their lives in Mathare, and learning to pray with trust. The result? Changed attitudes with a clearer sense of values such as responsibility, leadership, and integrity, which play out in front of us each day.

God is using eduKenya to make a difference in Mathare, as we shape young lives with God's word.

***“Train up a child in the way he should go, and when he is old, he will not depart from it.” Proverbs 22:6***

## TEACHER HIGHLIGHT

# MR. OLWAMBA



**At eduKenya, Mr. Olwamba is known across the school for his warm smile, approachable nature, and genuine concern for every learner he meets.** Whether in the classroom or during break time, he finds moments to connect with students, asking how their day is going or sharing a light-hearted joke.

Many learners at eduKenya's schools come from challenging home circumstances. Some live with a single parent, an aged grandparent, a guardian who may not be a close relative, or in some cases, in a home where domestic violence is present. For such learners, having a teacher like Mr. Olwamba is a true blessing. He has changed not only how they learn, but how they feel about themselves.

Mr. Olwamba's lessons are anything but ordinary. He combines storytelling, real-life examples, and humor to bring concepts to life. Whether teaching Kiswahili, Science, or Creative Arts, he makes every topic relatable and engaging. His approach increases retention while reminding students that learning should be enjoyable.

Beyond academics, Mr. Olwamba serves as the music and drama teacher, mentoring students through creative expression. His dedication, creativity, and heart for learners make him not just a teacher, but a true inspiration.

# IVY WAMBUI

**WE HAD A CHANCE TO INTERVIEW ONE OF THE PRIMARY SCHOOL LEARNERS, AND THIS IS WHAT SHE HAD TO SAY.**

"My name is Ivy Wambui, and I am in Grade Six at Mawewa Primary School. I come from a family of four: my father, my mother, my brother, and me. Last year, one of the activities I enjoyed most was playing football. Despite being the smallest among the players, I was very proud of myself because I worked hard and proved that size does not determine ability. Playing football helped me build teamwork skills and believe in myself more."



# MATHARE UPDATE

2025 WAS A CHALLENGING YEAR FOR THE COMMUNITY WE SERVE IN MATHARE AND FOR KENYA AS A WHOLE.

## FLOODING IN MATHARE

In March and April of 2025, Kenya received unprecedented rainfall during what is typically the long rains season. The Mathare River, which flows through the Mathare community in which we work, burst its banks with devastating force. Homes built on riparian land were swept away and many families in the community lost everything overnight.

Several of our students watched their homes disappear into the floodwaters. Though they were deeply affected by this disaster, our school provided a location of safety, stability, and a much-needed source of nutrition during the uncertain days that followed.

## SCARCITY

As in years past, during 2025 school holidays, we continued to observe a pattern in which parents would leave before dawn searching for day labor that might earn enough to provide a single family meal per day. Their children, left behind, sometimes would resort to digging through garbage heaps hoping to find something to eat.

But the gaps between terms continue to reveal how thin the margin is for many of the families we serve in Mathare. For some of our most vulnerable families, eduKenya has been able to provide food resources as a stopgap during school breaks. When school is in session, our feeding programs continue to provide reliable nutrition for all of our students resulting in better health outcomes.

## POLITICAL UNREST

Mathare was a key site for youth-led demonstrations across Kenya in June 2025. These demonstrations were fueled by high living costs, taxes, instances of police brutality and the government's lack of action surrounding some youth killings following demonstrations in 2024. For days, our students were unable to attend school as normal life was suspended and schools and businesses across the country were shuttered. There were also numerous incidents of vandalism and general political unrest during this time.



# GROWTH IN MATHARE

**Despite the difficulties experienced in 2025, we also saw signs of renewal. The Nairobi River Regeneration Programme, a government project, launched with an ambitious goal: to clean and restore the Mathare River and its surroundings by 2027.**

In addition, community-led efforts around sustainable waste management also gained momentum. Researchers and residents began working together to create systems that address sanitation challenges from the ground up rather than imposing solutions from the outside. We were heartened to see these seeds of transformation and hope that the grassroots projects bear fruit in the years to come.

These realities shape the context in which our students learn, our teachers instruct, and our community programs serve. eduKenya cannot control floods, political unrest, single-handedly solve food insecurity or transform urban infrastructure overnight. But through your partnership, we were able to keep schools open for most of the school year, provide much-needed nutrition through our feeding program and support our students' families through environmental hardship and political instability. Transformation is a process and a journey.

***Thank you for standing with us.***



# ACADEMIC HIGHLIGHTS

## BUILDING STRONG FOUNDATIONS

At Mawewa Preschool, our youngest students made remarkable strides in 2025. These early years lay the foundation for all that follows, and we watched with joy as our preschoolers grew in confidence and capability.

Throughout the year, our preschool learners progressed in recognizing letters and sounds, then blending those letters into words and sentences. They expanded their vocabulary and communication skills, learning to express themselves more clearly each day. They improved in listening and following directions, essential skills for both classroom success and life beyond school.

In math, they worked on counting and basic number concepts, identifying shapes and patterns, and developing basic problem-solving skills. Perhaps most encouraging of all was watching them show curiosity and genuine interest in learning. When a child asks "why?" or leans in closer to see how something works, we know transformation has begun.

These may seem like small steps, but they are the building blocks of everything our students will become. Every letter recognized, every number counted, every question asked is a step toward the future we prayerfully envision for the children of Mathare.



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## **CREATIVE ARTS**

Under Mr. Olwamba's guidance, Grade 9 learners in Creative Arts and Pre-Technical Studies took on an ambitious challenge: design and build a miniature stadium using materials of their choosing.

The classroom transformed into a workshop. Some used boxes, others wires, manila paper, glitter, and even recycled bits from home. What started as scraps became stadiums. Learners bent over their work, measuring, cutting, gluing, and assembling. They collaborated, problem-solved, and brought their visions to life.

When the finished models stood complete, it was a proud moment for both learners and teachers. The miniature stadiums stood as proof of creativity, craftsmanship, and collaborative spirit.

## **SCIENCE FAIR**

Mawewa School held a science fair for junior school learners, showcasing practical experiments that brought classroom concepts to life. Students demonstrated two innovative projects: making carborals using plastic containers, ash, and colored powder paints, and exploring water conservation techniques using hydrogel. The fair gave younger learners a chance to engage with STEM education hands-on, sparking curiosity and building confidence in scientific discovery.

## **AGRICULTURE AND NUTRITION**

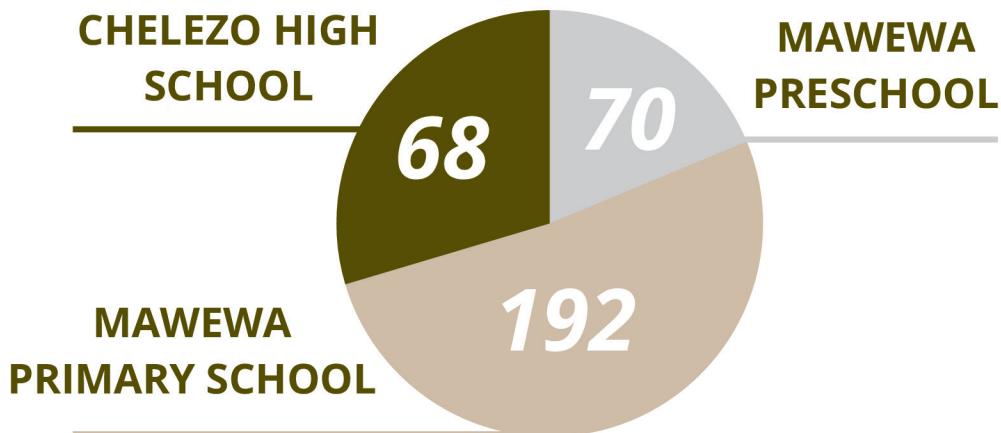
Under Miss Wanjala's guidance, Mawewa learners tackled their Agriculture project: Preparing a Planting Site for Beans and Planting Them in Container Gardens. The learners gathered the necessary farm tools and used sacks and old tires as containers for planting. They worked in five groups to promote teamwork.

Each student then prepared an individual report describing the preparation of the beds, the materials required, the procedure, and the recommended care practices. Over the following weeks, they watered, weeded, and monitored their plants as they grew.

Meanwhile, at Chelezo High School, the designated agriculture project focused on Tree Planting, with special attention to grafted lemon trees. Students engaged in hands-on learning by nurturing grafted lemon seedlings, gaining understanding of sustainable agriculture, perennial crop management, and environmental stewardship.

# EDUKENYA AT A GLANCE

## 330 STUDENTS



## 22 GRADUATED FROM CHELEZO HIGH IN 2025



## DAYS OF INSTRUCTION IN 2025

**137** MAWEWA PREPRIMARY

**149** MAWEWA PRIMARY

**249** CHELEZO HIGH SCHOOL

## MEALS SERVED IN 2025

# 134K

**134**  
PER STUDENT  
MAWEWA  
PREPRIMARY

**298**  
PER STUDENT  
MAWEWA  
PRIMARY

**990**  
PER STUDENT  
CHELEZO  
HIGH





# 71 STAFF IN KENYA

## 7 NEW STAFF:

- 1 Primary Support Staff
- 3 Primary School Teachers
- 1 High School Support Staff
- 1 High School Teacher
- 1 Farming Property Security

**HOURS  
SPENT IN  
SCHOOL  
CLUBS**

**27** MAWEWA  
PREPRIMARY

**34** MAWEWA  
PRIMARY

**36** CHELEZO  
HIGH



**5,712**

**MENTORING HOURS**

**17 HOURS**

PER STUDENT  
MAWEWA PRIMARY

**36 HOURS**

PER STUDENT  
CHELEZO HIGH

# PROPERTY MANAGEMENT & MAINTENANCE UPDATE



## MITABONI LAND

2025 marked the end of our initial phase of development of our 15-acre property in Mitaboni, which is the future home of eduKenya's Chelezo High School. We completed the fencing of the entire property. We also completed the digging of a borehole, installation of water tanks, a solar water pump, and our initial phase of water piping. This project involved many hours of planning by our development staff team and partner organizations, ensuring every step was well executed within our designated time frame and budget constraints.

These developments are more than just physical structures; they are the fruition of many years of hard work and sacrifice of our partners, and the beginnings of a new phase of eduKenya's service to the children of Mathare. To celebrate, our staff gathered for a symbolic tree planting ceremony on the Mitaboni property. For our local Kenya staff, the tree planting represented not only our dedication to environmental sustainability, but it also symbolized our commitment to nurturing educational development and providing protection for the vulnerable children we serve.

**WE TAKE THE STEWARDSHIP OF OUR BUILDINGS AND LAND ENTRUSTED TO OUR CARE SERIOUSLY AND SEEK TO ENSURE SAFE AND FUNCTIONAL SPACES FOR LEARNING, WHILE ALSO GENERATING SUSTAINABLE INCOME FOR OUR MISSION.**



# PROPERTY MANAGEMENT AND MAINTENANCE UPDATE



## MAWEWA PRESCHOOL UPGRADES

Our preschool received several updates in 2025. We painted classroom walls, replaced the PP2 class door from wooden to steel for improved security, and completed roofing, tile fitting, and painting of the preschool office. We fixed soft boards in classrooms, fitted windows with glass, and painted learners' tables for all three classes. These improvements created a brighter, safer, and more welcoming environment for our youngest learners.

## RENTAL PROPERTIES

Our rental properties maintained 22 paying tenants throughout the year. The rental income continues to provide critical support for our school operations, helping us remain financially sustainable while serving the Mathare community.



## MAWEWA SCHOOL IMPROVEMENTS

We constructed new lockers and cupboards for our teachers, enhancing storage and organization of teaching materials. The school also purchased new teachers' chairs, creating a more comfortable and conducive working environment for our staff. When teachers have the tools and space they need, students benefit.

# BREAKING BARRIERS: LOMIRICHO

**At eduKenya, we believe in transforming lives by providing opportunities that empower every child to overcome their challenges and become people who contribute significantly to society.** Lomiricho Orguba is a young man from Marsabit in Northern Kenya. Lomiricho is disabled due to health complications that caused him to be confined to a wheelchair when he was only five years old. When he joined our Chelezo High School in 2024, he could barely speak about his condition because he was filled with bitterness. He could remember running around as a child, playing with his friends, chasing after his father's cows, being happy and without a care in the world, until he fell sick and was taken to the hospital, from where he returned home paralysed from the neck down. He has never walked again.

Chelezo School has become a safe space for Lomiricho. He is growing academically under the tutelage of teachers who care for him and the other students. Lomiricho has also had the opportunity to grow gifts and talents, which are being nurtured as he is exposed to co-curricular activities like Kenya Music Festivals which occur every year across all 47 counties of Kenya. Lomiricho was allowed to represent the school at the County Music Festival competition in June of 2025. He presented a French solo verse in which he placed seventh out of sixteen. He was very excited about this result, especially because this was his first time learning the language, and he was competing with students, some of whom had been learning French for two years.

Although Lomiricho did not make the regional level of competition, he expressed his gratitude for the opportunity to try something new, and is looking forward to attempting German at the 2026 competition.



# TEACHER HIGHLIGHT

## EDITA MALOMBE



**Every morning at Mawewa Preschool, Teacher Edita greets each child by name with a warm smile and a gentle hug.** Her classroom is filled with laughter, songs, and stories. She uses songs to teach numbers, stories to explain kindness, and creative play to strengthen cooperation.

But beyond the academics, Edita's daily interactions make the difference. She carefully listens to her learners, celebrates their small victories, and comforts them when life feels too heavy. For many children whose parents work long hours trying to make ends meet, Edita has become a steady source of love and assurance.

Her lessons are sprinkled with words of encouragement: *"You are a child of God, loved and cherished,"* or *"God made you special."* These affirmations, repeated daily, build confidence and a sense of belonging in each child. Through her gentle discipline and Christ-centered approach, Edita teaches not just with her words but with her life.

At Mawewa, teachers like Edita understand that early childhood shapes who these young ones will become. They go beyond the curriculum, nurturing each child emotionally, spiritually, physically, and socially. This aligns with our vision that all children and their families in Mathare experience fullness of life through Christ-centered transformation.

Each week during Circle Time and morning devotions, Edita walks with her students through values such as kindness, gratitude, and respect. These Christ-centered practices build not only minds but also hearts, preparing children for a life of faith demonstrated through compassion for others.

Under the loving guidance of teachers like Edita, our students learn to dream, to believe in themselves as children of God, and to see the world through the lens of hope. As they grow and move on to higher grades, they carry with them not just knowledge, but the warmth and confidence that come from being truly cared for.

## ALUMNI FOCUS

# PURITY GICIKU



**My name is Purity Giciku.** I graduated from Chelezo High School. I come from Mathare North, Area 3, and I am from a family of five. I have three sisters and two brothers. My younger brother recently finished high school at Chelezo High School, and I thank God for that.

I am a Form Four graduate, and currently pursuing a Diploma in Primary Teacher Education at International Teachers Training College. My dream is to become a teacher at Mawewa Primary School, where I studied in my early years. I want to give back to society, and I am also deeply grateful to eduKenya for the good work they have done in my life.

Teaching has been my passion since primary school. At Mawewa, I had wonderful teachers who taught me well and inspired me. Chelezo High School also had great teachers who encouraged and shaped me. I truly thank God for them, they influenced me to choose teaching as my career. One primary teacher who especially molded me into who I am today is Mr. Mule. He taught us well and shared Bible stories that encouraged us greatly.

As a future teacher, one of the things I will do is encourage my students to trust in God. I believe that without God and without education, you cannot go far. But with both education and God, you will succeed.

eduKenya has played a major role in my life. I joined eduKenya's Mawewa Primary in kindergarten, back when the school was in Jangwani and was just beginning. I have witnessed its growth and transformation. eduKenya has truly changed my life.

As I go back to give back to society, I pray that God will help me transform others not only within eduKenya's schools but even beyond. I am grateful for all that eduKenya has done for me. Now it is my turn to give back. God bless eduKenya.

# FINANCIAL SNAPSHOT

FISCAL YEAR 2025

**eduKenya is dedicated to the highest standards of financial stewardship and accountability to both our donors and the people we serve. We are committed to efficiently and transparently utilize the resources entrusted to us.**

We regularly monitor program budgets and costs to ensure that resources are maximized and used for their intended purposes. Annual audits and reviews are conducted by Certified Public Accountants in both Kenya and the US.

Here is the unaudited statement of our financial position for the year ending December 31, 2025.

## SUPPORT & REVENUE

INDIVIDUAL	904,090.00
BUSINESS/CORPORATE	81,082.00
CHURCH	66,110.00
NON-PROFIT	36,593.00
OTHER	47,858.00
RENTAL INCOME	10,585.00
SCHOOL FEES	23,167.00
SKILL TRAINING	9,468.00
<b>TOTAL</b>	<b>1,178,953.00</b>

## EXPENSES

PROGRAM (SCHOOLS, SKILLS, COMMUNITY SUPPORT)	659,020.35
PROGRAM NEW HIGH SCHOOL PROPERTY	16,828.00
US ADMINISTRATIVE	189,581.00
KENYA ADMINISTRATIVE	14,443.00
FUNDRAISING	176,407.00
<b>TOTAL</b>	<b>1,056,279.35</b>

## ASSETS

CURRENT (US)	634,083.00
FIXED (US)	48,832.00
<b>TOTAL</b>	<b>682,915.00</b>
CURRENT (KENYA)	67,163.00
FIXED (KENYA)	773,098.00
<b>TOTAL</b>	<b>840,261.00</b>

## LIABILITIES

CURRENT (US)	111,568.00
FIXED (US)	41,265.00
<b>TOTAL</b>	<b>152,833.00</b>

## INTERNATIONAL BOARD OF DIRECTORS

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